



**AIS
Educator Association**

The mission of the Accounting Information Systems Educator Association is to develop the practical skills of AIS Educators.

We achieve this by:

- ◆ **Providing opportunities to share** information, resources, tools, and learning materials relevant to AIS education, in an inclusive, collegial environment;
- ◆ **Enhancing IT skills** by providing quality, inexpensive and relevant computer training, suitable for use in the AIS classroom; and
- ◆ **Disseminating AIS Education Research.**

Publication of the *AIS Educator Journal* is one way we achieve this mission.

Editor

Arline Savage is an Associate Professor of Accounting at Cal Poly San Luis Obispo. Some of her publications appear in the *Journal of Information Systems*, *Advances in Environmental Accounting and Management*, and *Advances in Accounting Education*. She also co-authored a textbook, *Advanced Financial Accounting*, and two research monographs in the Elsevier Science series *Studies in Managerial and Financial Accounting*. She has served as President, Research Director and Training Director of the AIS Educator Association, and remains on the Board of Directors as an emeritus board member.

Associate Editor

Stacy Kovar is the PricewaterhouseCoopers Faculty Fellow and an Associate Professor of Accounting at Kansas State University. Some of her publications appear in the *Journal of Information Systems*, *Journal of Accounting Education*, *International Journal of Accounting Information Systems*, *Advances in Accounting* and *Advances in Accounting Behavioral Research*. She has served as President, Research Director and Training Director of the AIS Educator Association and remains on the Board of Directors as an emeritus board member.

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**AIS
Educator Journal**

A journal dedicated to disseminating scholarship that will benefit AIS education.

www.aiseducators.org



AIS Educator Journal

Mission

The mission of the *AIS Educator Journal* is to **disseminate scholarship that will benefit AIS education**. This includes:

- ◆ research about AIS education methods from a variety of perspectives
- ◆ AIS educational cases
- ◆ tutorials and demonstrations of useful new applications, software, or tools
- ◆ research presenting the importance of content that might be integrated into AIS courses
- ◆ AIS basic research that has potential for being disseminated in an accounting classroom. This may include topics related to AIS, auditing, managerial, financial, taxation, etc.

Format

The *AIS Educator Journal* uses an e-journal format to permit new and different forms of expression. Articles accompanied by lengthy case problems, complex diagrams, student files, programming code and other electronic media can be accommodated. Authors are encouraged to propose scholarly contributions that actively engage readers, encouraging them to participate in the published piece.

Information

More information, including detailed editorial guidelines can be found on the Association web site at <http://www.aiseducators.org> or by e-mailing the journal at AISEJ@aiseducators.org.

Submissions

Articles should be submitted electronically to Arline Savage at AISEJ@aiseducators.org.

Each submission should include a minimum of two files:

- ◆ A cover page that includes the submission title and names of all authors. Each author's name should be accompanied by their affiliation, title, postal address, telephone number and e-mail address. *This is the only file that should contain identifying information about the authors.*
- ◆ The actual submission. The first page of the submission should contain the title of the submission, an abstract not to exceed 200 words that includes a description of how the submission will benefit AIS education and several keywords to allow ease of searching.

For teaching materials, the submission must include learning objectives and teaching notes. Solutions should be included in a separate file. All student handouts should be included in a separate file for easy distribution to students; these should also be included in the main manuscript to facilitate ease of reading where possible. Any added files necessary to complete the case or exercise should also be included. For all instructional resources, evidence of teaching effectiveness will increase the probability of acceptance.

Research reports should include detailed research instruments or protocols to facilitate review.

To the extent that the submission includes student files, handouts or solutions, all files should be included in a folder containing an html document labeled index.htm that briefly describes and provides links to each file. Access to these materials will be password protected upon final publication. This folder should then be archived using zipping software for ease of distribution during the review process.

Review Process

All manuscripts are evaluated using a double-blind review process. Each manuscript will be assigned to two reviewers by either the editor or associate editor. Reviewers will be given 30 days to complete their reviews. Notice of acceptance, rejection or encouragement to resubmit with changes will be provided to authors within 60 days of submission. All articles will be published immediately upon acceptance and appropriate editorial assurance.

Contributions

The *AIS Educator Association* is a non-profit 401c(3) corporation. The *AIS Educator Journal* is a volunteer endeavor. None of the editorial staff received compensation. Contributions in support of the Journal are welcome and should be directed to the association at:

AIS Educator Association
P.O. Box 337151
Greeley, CO 80633-7151

Volunteers

The Journal welcomes volunteers to review materials. The following information should be submitted to the Arline Savage at AISEJ@aiseducators.org.

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Title
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Area of interest/expertise
Years of experience
Number of previous publications